***Important***: Send your answers as an email attachment to [peter.ljunglof@cse.gu.se](mailto:peter.ljunglof@cse.gu.se)

Use the email subject “**AI self-evaluation**”, and name the file “**AI-eval-group-X-NN**”

(where you replace **X** with your group name, and **NN** with your own name)

|  |  |
| --- | --- |
| **Your name:** | (your name) |
| **Your group:** | (your group) |

## Questions about the programming project

*Note*: By “active involvement”, it is meant that you have discussed problems and solutions, and have implemented the code.

Which parts of the programming project were you actively involved in? Which parts did you do on your own, and which ones together with others? Which parts were you not actively involved with?

|  |
| --- |
| (your answer here) |

Was there anyone in your group who was not actively involved in parts of the programming project? Who, and which parts?

|  |
| --- |
| (your answer here) |

Write any additional information about who did what; reasons for not being actively involved in some parts, if you did any parts on your own, how you collaborated etc.

|  |
| --- |
| (your answer here) |

Do you think anyone in the group (including you) deserve a higher or lower grade than the others, for the programming project? Who would that be and why?

|  |
| --- |
| (your answer here) |

## Questions about the essay

*Note*: By “active involvement”, it is meant that you have read the references, discussed the details and written the text.

Which parts of the essay were you actively involved in? Which parts did you do on your own, and which ones together with others? Which parts were you not actively involved with?

|  |
| --- |
| (your answer here) |

Was there anyone in your group who was not actively involved in parts of the essay work? Who, and which parts?

|  |
| --- |
| (your answer here) |

Write any additional information about who did what; reasons for not being actively involved in some parts, if you did any parts on your own, how you collaborated with others etc.

|  |
| --- |
| (your answer here) |

Do you think anyone in the group (including you) deserve a higher or lower grade than the others, for the essay? Who would that be and why?

|  |
| --- |
| (your answer here) |

## Team member assessment

Fill in the grid, giving each group member (including you) a grade from 0 to 3, inclusive.

Grade 0 means that you think that the member did not perform at an acceptable level.

#### Team meetings

1. Listens to other team members and considers their contributions.
2. ... also asks questions and constructively builds on or integrates others' contributions.
3. ... also notices when someone is not participating; actively works to include the rest of the group.

#### Individual contributions

1. Completes all assigned tasks by deadline.
2. ... also, work accomplished is thorough, comprehensive, and advances the project.
3. ... also proactively helps the team move forward by integrating feedback and contributions, and considering the big picture.

#### Team motivation and confidence

1. Accepts teammates' competences and abilities to accomplish the assigned task.
2. ... also motivates teammates by expressing confidence and giving encouragement.
3. ... also actively inspires teammates through positive conduct and/or by initiating social team events.

|  |  |  |  |
| --- | --- | --- | --- |
| **Group member name (put your own name first)** | **Team meetings** | **Individual contributions** | **Team motivation** |
| (your name) | (0-3) | (0-3) | (0-3) |
| (name) | (0-3) | (0-3) | (0-3) |
| (name) | (0-3) | (0-3) | (0-3) |
| (name) | (0-3) | (0-3) | (0-3) |
| (name) | (0-3) | (0-3) | (0-3) |

## Final remarks

Do you have any other comments?

|  |
| --- |
| (your answer here) |